



**Liberty Healthcare Corporation**

THE FREEDOM TO SUCCEED™

**Clinical Psychology Forensic Training Program**

**Internship Brochure**

**Liberty Healthcare Corporation**

**Illinois Department of Human Services**

**Treatment & Detention Facility**

**Rushville, Illinois**

**2019 / 2020**

**Liberty Healthcare  
Illinois Department of Human Services  
Treatment & Detention Facility  
Clinical Psychology Training Program  
Internship Training Manual**

**Introduction**

Liberty Healthcare in coordination with the Illinois Department of Human Services-Treatment & Detention Facility is offering the unique Internship opportunity to complete a Doctoral Psychology Internship specializing in Sex Offender Treatment. Applicants must be in a doctoral program completing a doctorate in clinical, counseling or clinical forensic psychology. This one-year Psychology training will offer the selected candidates the opportunity to participate in intensive sex offender-specific group therapy with an experienced co-therapist. During this treatment-intensive, pre-doctoral internship training, the Interns will function as a member of a multidisciplinary team providing psychological testing and report writing; treatment planning; as well as, group and individual treatment. The Intern will participate in weekly training provided in multiple formats including case conferencing, multidisciplinary treatment plan staffing, staff trainings and didactic seminars. Two licensed psychologists will provide supervision to the Intern.

**Liberty Healthcare  
Illinois Department of Human Services  
Treatment & Detention Facility  
Internship Training Manual**

## **I. Introduction to the Treatment Program**

### **A. Background & History of Treatment Program**

In July 1997, the Sexually Violent Persons Commitment Act was signed into law in Illinois. Under this new legislation, individuals released from confinement could be remanded into the custody of the Department of Human Services if they were considered “sexually violent.” The legislation was created to target those individuals with a record of sexual offenses, who continued to present significant risk to public safety due to the likelihood of further sexual offenses upon release to the community.

The Department of Human Services designated a new Sexually Violent Persons Treatment and Detention Facility (TDF) to house and treat these high-risk individuals. Following a competitive bidding process in December 1997, Liberty Healthcare Corporation was selected by the Department to create, develop and operate a comprehensive program of sex offense-specific treatment and related behavioral health services that would fulfill the mission of the SVP Commitment Act. Originally, the TDF was located on the grounds of Sheridan Correctional Center. Subsequently, in 2000, the program was moved to the former Joliet Correctional Annex in Joliet, Illinois to accommodate the growing number of individuals under civil commitment and detention under the SVP Act. As the program continued to grow, in February 2006 the decision was made to relocate the program to Rushville Illinois, where it is currently housed in a state of the art facility.

At the present time, Liberty continues to provide most clinical staff (Clinical Director, psychology, psychiatry, social work, recreational therapy, etc.) and is responsible for all offense specific treatment and rehabilitative programming. DHS provides on-site administrative overview (Program Director) and direct care staff (Security Therapy Aides).

### **B. Mission Statement**

The Illinois Department of Human Services Treatment and Detention Facility provides state of the art, sex offender specific treatment in a safe, structured residential environment. We focus on the individualized needs of the residents and treat each resident respectfully, professionally and with dignity. We believe that all residents can change. We strive to reduce risk to society by facilitating life-long behavioral change in residents

### **C. Population Served**

The SVP Treatment and Detention Facility is a secure residential treatment facility providing services to individuals, who have been civilly committed under the Illinois Sexually Violent Persons Commitment Act and remanded to the custody of the Department of Human Services for treatment. In Illinois, civil commitment as a Sexually Violent Person has four standards:

## 1. Standards for SVP Commitment

- ◆ The person must be within 90 days of release or discharge from an adult criminal sentence, or a forensic commitment for a qualifying sexual offense.
- ◆ The person must have a mental disorder, which predisposes them to engage in acts of sexual violence.
- ◆ The person must have a substantial probability of committing future acts of sexual violence because of his mental disorder.
- ◆ It must be proved, beyond a reasonable doubt, that the person's risk of future sexual violence is the result of his mental disorder.

## 2. Referral and Commitment Procedures

Since the inception of the program in 1997, every candidate for admission to the Sexually Violent Persons Treatment and Detention Facility has been referred from the Department of Corrections where they were incarcerated for sexual offenses. However, the SVP statute also allows candidates to be referred from the forensic units of Illinois state psychiatric hospitals under the Department of Human Services, where they are currently under forensic commitment. The procedure for each is described below.

**a. Referral from the Department of Corrections:** Based on record review and if needed a clinical interview, the contracted evaluators for the Department of Corrections identify those inmates imprisoned for qualifying sexual offenses, who are within 90 days of release and who may continue to pose substantial risk to the community for sexual re-offending. The examiner files a report with the Attorney General indicating that the inmate meets the standards for civil commitment. The Attorney General has the discretion to decide whether to file a motion to detain the individual pursuant to commitment. If a detention order is issued, the state must schedule a "probable cause" hearing within 72 hours. Under the detention order, detainees may be sent to TDF at Rushville to await evaluation by an independent clinical psychologist, under contract with DHS, who specializes in the assessment of sexual offenders. When the individual is detained, he is entitled to prompt and adequate treatment for his needs.

A court hearing, held in the originating county, determines whether the individual is civilly committed to the TDF program. The person has the right to the full adversarial process and the Attorney General must demonstrate that the individual's risk of sexual violence is "beyond a reasonable doubt." If the person was remanded to the TDF program, he must be re-evaluated at the end of the first six months, and once every year thereafter to determine whether he remains a sexually violent person and, if so, what are the least restrictive conditions in which he can be safely treated.

**b. Referral from the Department of Human Services:** The SVP statute also allows for civil commitment of individuals adjudicated as Not Guilty by Reason of Insanity (NGRI) for a qualifying sexual offense. If applicable, the Department of Human Services may designate psychologists to conduct an initial evaluation of NGRI patients identified as qualifying candidates for civil commitment as a Sexually Violent Person. The psychologists review the individual's records; perform a structured clinical interview; and

complete other psychological and risk assessments as appropriate. Based on the DHS psychologist's evaluation, the Attorney General has the discretion to petition the court to detain the person pursuant to commitment. The remaining procedure would be the same as that noted above.

## **D. Treatment Objectives & Services Provided**

### **1. Philosophy of Treatment**

Liberty Healthcare's philosophy of treatment is based on the following presumptions:

- ◆ Provide specialized sex offense-specific treatment by skilled professionals, so that many sexual offenders can learn how to manage and control their sexually deviant behaviors.
- ◆ The provision of effective treatment of sexual offenders can reduce and prevent future victimization.
- ◆ Sex offenders have a responsibility to halt their sexually abusive behaviors.
- ◆ Not all sexual offenders are amenable to treatment. Individuals vary significantly in their level of motivation and capacity to benefit from treatment, but sometimes these variables may change over time. Hence, although an individual may currently refuse treatment, or may fall short in the treatment process, the individual may be able to benefit from treatment at a future time. Sexual offenders should be given the opportunity to participate in treatment.
- ◆ The evaluation and determination of treatment effect on sexually aggressive and deviant behavior and thoughts for any given individual are exceedingly complex and subject to the vicissitudes of self-deception, fraudulence and relapse. Consequently, to the greatest degree possible, measures of treatment effectiveness should be objective, based on observable behavior, and supported by cross-validating data and observations from multiple sources.

### **2. Treatment Goals**

The major goal of treatment at the TDF is successful re-integration of residents into the community as safe and responsible citizens. The most important measure of success is reduction of sexual re-offending with the goal of reducing victimization for any given resident to zero. The goals of treatment are for the residents to progress through the following stages: acceptance of responsibility; acknowledging their deviant behavior; identifying its origins and precipitating factors; and, substituting alternative coping behaviors that prevent relapse. In particular, the Sexually Violent Persons Treatment and Detention Facility places a heavy emphasis on cognitive-behavioral and relapse preventive treatment principles as reflected in our overall treatment goals for residents in this program:

- ◆ Accepting responsibility. Offenders must accept full responsibility for all sexually offending behavior and deviant thoughts – without minimization, rationalization, or blaming. The offender must admit guilt for actual offenses, exonerate his victims, understand dynamics without placing blame or making excuses, and recognize that his motivations are deviant and require help.

- ◆ Awareness of deviant cycle: Offenders must be able to identify the cycle of sexual deviance/aggression in specific concrete terms applicable to themselves and demonstrate acquisition of coping strategies/interventions that can prevent relapse.
- ◆ Victim empathy: Offenders are encouraged to demonstrate empathy for themselves as well as for victims of their sexual offenses, including awareness of the many immediate and extended harmful consequences of victimizing behaviors.
- ◆ Active, meaningful participation: Offenders must participate in an on-going process of change and growth through active engagement in treatment and program activities (e.g., regular attendance, meaningful contributions to activities, initiation without prompting, extension of learning to daily life and relationships on the living unit, etc.).
- ◆ Eliminate cognitive distortions: Offenders learn to identify, challenge and modify cognitive distortions in relation to offending sexual behavior and interpersonal relationships.
- ◆ Self-regulation skills: Offenders demonstrate the knowledge and skills to manage problems and conditions related to psychiatric illness, substance abuse, deviant sexual arousal, personal victimization, or other identified areas of need.
- ◆ Knowledge of healthy sexuality and relationships: Offenders acquire knowledge of human sexuality, healthy and appropriate relationships, and effective interpersonal skills.
- ◆ Awareness of internal states: Offenders learn techniques acquire an effective internal awareness of emotions, thoughts, and feelings (particularly in relation to the sexual assault cycle) and the ability to express these thoughts and feelings appropriately.
- ◆ Prosocial values: Offenders learn and practice prosocial values, which counteract criminal lifestyle and behavior patterns while supporting efforts to not re-offend.
- ◆ Preparation for re-integration: The program is designed to facilitate a progressive process of learning, acquisition and mastery of prosocial skills and attitudes that will prepare the individual for successful re-integration into the community.

### **3. Services Provided by Liberty Healthcare**

The TDF is a secure treatment environment designed to deliver sex offense-specific treatment to residents, who are detained or civilly committed, under Illinois' Sexually Violent Persons Commitment Act. Liberty Healthcare's program offers a full range of diagnostic, treatment and rehabilitative services for sexually deviant behavior, mental disorders and chemical dependency. An integrated interdisciplinary team of Liberty professionals, including psychiatrists, psychologists, social workers, counselors, substance abuse counselors and recreation therapists, who work closely with state-employed security and paraprofessional staff to deliver a consistent, humane treatment program, staffs the facility.

Liberty staff will perform comprehensive evaluations, including a psychiatric assessment, on all admissions to the TDF. Based on the evaluation, the professional staff creates an individualized plan of treatment that may include psychopharmacology, individual and group counseling, psychoeducational programs, behavior management, psychosocial rehabilitation, and other modalities. Treatment programs and modalities offered by Liberty at the TDF include, but are not limited to, the following:

- ◆ *Sex offense-specific groups*: Structured process and psychoeducational sessions are provided to address issues specific to this population, including topics such as the sexual violence cycle; cognitive-behavioral principles; victim empathy; journaling; offense description; relapse prevention; sexual education; and so forth.
- ◆ *Individual psychotherapy*: The goals of individual therapy are dependent on the needs and abilities of the individual resident. As a rule, individual therapy addresses time-limited, specific problems.
- ◆ *Substance abuse counseling*: Given the high incidence of drug and alcohol abuse for this population, TDF offers group psychoeducation for substance abuse problems.
- ◆ *Therapeutic milieu*: All interventions and activities take place in the context of an structured therapeutic milieu. The goal is to maintain a stable and predictable environment that is reality-oriented and humane. The therapeutic milieu is based on the idea that the program is a social system in its own right. The individuals who are its members influence the program; both residents and staff, are influenced by the therapeutic surroundings. The social environment of the therapeutic milieu is used to promote prosocial behavior and help residents manage their lives and personal relationships in a more responsible and constructive manner.
- ◆ *Psychophysiological sexual assessment*: Detection and measurement of deviant sexual arousal is an important index of response to treatment and treatment effectiveness. TDF offers an on-site sexual assessment, including the Abel Assessment for Sexual Interest and penile Plethysmograph for direct physiological monitoring of sexual arousal and arousal management reconditioning/reduction treatment.
- ◆ *Psychopharmacology*: All psychiatric medications are prescribed and managed by qualified psychiatrists. In addition to various mental health medications, residents may consent to psychopharmacologic treatment for the specific purpose of reducing or eliminating deviant sexual arousal and activity. Residents are educated about their prescribed medications, including the benefit of the medication and possible side effects.
- ◆ *Behavioral rehabilitative programming*: A number of psychoeducational programs offered to residents assist in the development of life skills and coping skills. These programs utilize behavioral and rehabilitative principles and focus on concrete, practical instruction and rehearsal of skills and techniques. Some examples may include anger management; stress management; communication skills; assertiveness; social values; medication management, and symptom management.
- ◆ *Recreation and leisure activities*: A variety of recreational programs and activities offered to the residents encourage the development and acquisition of healthy behavioral alternatives through leisure, relaxation and interpersonal cooperation. Board games, cards, dominoes

and other materials are available for use. Residents may possess musical instruments and have access to musical activities. In addition, residents have direct daily access to outdoor recreation within the secure perimeter and two indoor fitness facilities.

## **II. Doctoral Internship Program**

### **A. Training Program Overview**

During the Internship, the Doctoral Intern is provided with supervised direct contact with a challenging clinical forensic population that takes place in a secure treatment facility operated by the Department of Human Services. The purpose of the Internship experience is to provide the environment and opportunity for the Intern to apply theoretical knowledge; to implement and develop clinical techniques based on this knowledge; and to foster the professional and personal attitudes important to the identity of a professional psychologist. Evaluation of the Intern's progress in clinical training focuses on three areas: theoretical knowledge, clinical skills, and professional attitudes.

The foundation of the Intern's clinical training in professional psychology is the accurate assessment, understanding and treatment of the perpetration of sexual violence. Secondly, Interns receive psychological training in dealing with additional mental health needs of our diverse client population, including affective disturbances, personality disorders, and chronic mental conditions such as Schizophrenia and Bipolar Disorder. The Intern's assessment and understanding is the basis for the recommendation and/or implementation of effective techniques for the alleviation or resolution of these problems within a climate of absolute respect for the Resident population. Interns receive training in all aspects of Resident care including formal psychological assessment; individualized treatment planning based on the results of that assessment; and, implementation of treatment interventions, outcome assessment, and discharge planning. Ethical standards of the State of Illinois, the Department of Human Services, Liberty Healthcare, the American Psychological Association (APA), the Association for the Treatment of Sexual Abusers (ATSA), and Specialty Guidelines for Forensic Psychology are incorporated into the Intern's training.

During the Internship, the Director of Training & Research monitors the development of the Intern. Supervision by two independent Licensed Clinical Psychologists will address the issues of clinical suitability as well as the application of academic knowledge. All aspects of the Intern's personal adjustment, interpersonal relationships, and behavior in all settings are relevant to their progress throughout the Internship.

The goal of the Psychology Training Program within the Illinois Department of Human Services is to assure that Interns are well qualified and will leave the program ready to assume their roles in the psychology community as competent, confident and ethical professionals. This goal is accomplished by guidance and supervision of the Intern's direct Resident contact to ensure the delivery of professional quality effective assessment and therapeutic intervention. The training curriculum utilizes live supervision and mentoring to foster appropriate development of the Interns' clinical skills and professional development. As well, the Interns will be provided with didactic training experiences to provide them with insights into the practice of Professional Psychology.

The guiding principle of the program is that clinical practice in the field of sexual violence requires an application of core clinical skills and knowledge base used in general professional



practice adapted to the specific needs of the adult male sexual offenders treated at the institution. Internship provides the student with the preparation necessary to enter into the practice of professional psychology. The Internship is the final step in a graduate program, which is designed to provide the foundation of knowledge and skills necessary for licensure and ultimately the practice as a professional Psychologist.

Interns are selected for this unique training experience based upon appropriateness of education and practical experience. The ideal candidate will be from an American Psychological Association (APA) approved training program and will have the appropriate foundation in assessment, intervention and consultation. Prior experience or interest in working in a forensic setting is preferred. The program offers intensive, skill based training opportunities; the ability to work with a large, diverse and multi-disciplinary staff as well as an extremely challenging client population. Interns who successfully complete the training program will be well equipped to function as a psychologist in a wide variety of settings.

## **B. Mission Statement**

The mission of the Psychology Training Program is to actively function within the standards and regulations of the State of Illinois, the Illinois Department of Human Services, Liberty Healthcare, the American Psychological Association, and the Association for the Treatment of Sexual Abusers. The mission of the Illinois Department of Human Services Treatment and Detention facility states:

The Illinois Department of Human Services Treatment and Detention Facility provide state of the art, sex offender specific treatment in a safe, structured residential environment. We focus on the individualized needs of the residents and treat each resident respectfully, professionally and with dignity. We believe that all residents can change. We strive to reduce risk to society by facilitating life-long behavioral change in residents.

## **C. Training Model**

The training model of the Psychology Training Program is best described as a *Practitioner-Scholar* model. This model includes the view that science and practice are mutually informative; emphasize critical thinking; and, the inclusion of empirically supported treatment (Rodolfa, Kaslow, Steward, Keilin & Baker, 2005). The primary emphasis of this program is clinical training that recognizes the importance of generating knowledge through practice. With supervision and mentoring throughout the training year, the Intern will grow toward being an autonomous professional prepared to gain entry into the professional practice of psychology.

Training seminars and the weekly didactic are provided in support of the *Practitioner-Scholar* model of Internship training. The goal of these learning activities is to create a learning environment, which fosters the translation of theory, research and knowledge into practice. The Intern will also have the opportunity to attend treatment specific educational conferences to gain exposure to varying theoretical conceptualizations and treatment approaches.

## **D. Development of Professional Autonomy**

Interns within this program will be recognized as fully participating members of the multi-disciplinary treatment team, under the direction of two supervising Psychologist. Boundary and

ethical issues will be addressed in detail to aid the transition to working in a detention environment and the complexities of providing treatment in a secure setting. Interns will be offered a significant degree of autonomy as the Internship year progresses. A primary goal of the training experience is the development of professional self-confidence, through the Interns' participation in intensive modeling and live supervision experiences throughout the Internship year

### **E. Specialized Knowledge: Sexual Offending & Forensic Issues**

The Internship provides the unique opportunity to gain specialized knowledge in Clinical Psychology, the many different facets of Psychology and sexual violence. All members of our clinical staff belong to professional organizations devoted to the integration of current research and practice in the treatment of sexual violence and general forensic psychology issues. Interns are encouraged to join such relevant professional organizations as student members, at no cost to them. Though development of specific expertise as a forensic psychologist requires additional training and experience after the Internship year, the program serves as a foundation for such specialization.

### **F. Service to Diverse Populations**

The Internship program provides the Intern with the opportunity to provide service to diverse and under-served populations. Interns will provide psychological services to clientele from all lifestyles, race, age, and ethnicity in group therapy and case management settings. The Treatment and Detention Facility provides specialized treatment for developmentally delayed and learning disabled residents. Crisis management situations provide training in assessment, immediate intervention for psychological distress, intensive behavior management and manipulative issues.

### **G. Training Objectives**

The objective of the Psychology Training Program is to provide a comprehensive learning experience that will provide the Intern with all the requirements necessary for licensure. The planning and development of the Internship training program will emphasize the individual needs and preferences of the Interns. A detailed self-assessment and interests survey will be addressed during the first week of the training program, which will lead to the development of specialized training and supervision throughout the training year. This flexibility in training will allow the Interns the opportunity to pursue specific interests, such as research. Though there are stated performance objectives for the completion of the program, within that framework, flexibility is available. This approach assures that each Intern has the opportunity to tailor the Internship experiences to maximum their progress toward autonomous practice

### **H. Competency Goals**

To guide the Intern's professional growth throughout the Psychology Training Program, Competency goals are presented as a framework for development. In an effort to train Interns to think critically about psychological theories/issues and to apply these theories/issues to their daily experience, the Psychology Training Program will detail the specific areas of competency expected of our graduates. Understanding exists within the training program that the Interns bring a varying level of individual skills and interests, which may impact individual progress over

the course of the training year. Close supervision will assist each Intern to develop individualized goals that take into account the varying level of skills and interests.

The key competency areas for the Interns participating in the Psychology Training Program are: Psychological Assessment; Psychotherapeutic Intervention; Consultation; Professional, Ethical and Legal Conduct; Multicultural Competency; Sex Offense Specific and Forensic Issues; and Case Conference & Presentation.

### **III. Framework of Internship Training**

The Psychology Training Program of Liberty Healthcare functions within the Illinois Department of Human Services. The Training Program has been designed to provide the Intern with the opportunity to participate in the multiple facets of treatment within this secure environment. The Intern's growth in professional functioning will be guided within the context of close supervisory support, role modeling of the professional staff, and participation in intensive training opportunities.

1. The activities of the Intern will be clinical in nature and are central to the training experience (e.g., psychological assessment; individual treatment planning; therapeutic treatment in both group and individual milieu; resident staffing opportunities with multidisciplinary teams; case conferencing; didactic training experiences; and, multiple opportunities for direct supervision). Non-clinical activities will be included in the Internship (e.g., administration); however, care will be taken to ensure these activities are kept to a minimum. Direct clinical service will comprise at least 30% of the Intern's time - a minimum of 600 hours.
2. The clinical staff of the Illinois Department of Human Services is provided through contract arrangements with Liberty Health Care, and is sufficiently large and stable to provide a unique breadth of knowledge and experience. The Director of Training & Research and other Licensed Psychologists provide supervision for a minimum of one hour per week each for a total of two hours per week. The format of this supervision will address the services provided by the Intern and concerns that the Intern might have at that time.
3. The Treatment and Detention Facility uses a multidisciplinary team model. The Intern will perform the Internship duties as a member of the multidisciplinary team on one of the Treatment Teams within the facility. The Intern will collaborate with other disciplines, including: Psychiatrists; Physicians; Recreation Therapists; Nurses, and security staff.
4. The Director of Training & Research is a Licensed Clinical Psychologist in the State of Illinois and is responsible for both the quality and integrity of the training experience. A close working-relationship is established with the Intern's graduate program including opportunities for an on-site clinical review of the Training Program. Visits can be arranged with the prior approval of Liberty Healthcare and the Illinois Department of Human Services.
5. Training efforts are multifaceted and extend beyond the individual supervisor. Weekly training opportunities include, but are not limited to: formal topic driven training seminars; all-staff case conferencing; staffing provided by multidisciplinary team; observation of court testimony; and professional training opportunities offered outside the facility. The Intern will provide presentations to staff during the training and case conference sessions.

6. Specific service requirements to the Illinois Department of Human Services will not interfere or usurp the training goals of the Psychology Training Program. The provision of services by the Intern to the residents of the detention facility will be carefully supervised and integrated into the training program to ensure the goals of the training program are met.
7. The Intern will be kept informed of their progress in the Internship program by means of clearly identified evaluative sessions. Formal performance reviews will be provided to the Intern by each of the licensed supervisors providing individual supervision to the Intern, at a minimum of three times during the training year. The formal review will be discussed with the Intern and after the Intern signs the review a copy will be forwarded to the graduate school. Every effort will be made to comply with the graduate school's requirements.
8. The Interns will also be provided with the opportunity to evaluate their own performance, their experiences during the review period, and the quality of the supervision and mentoring received.

It must be highlighted that the above are basic requirements for the Psychology Training Program. Some States may have additional Internship requirements that must be met for licensure/certification. As well, the Intern's graduate program may have specialized reporting requirements to document progress throughout the Internship. The Intern must be familiar with the specific requirements of the graduate program and the regulations of the state or states in which they wish to practice so that the Internship experience conforms to the requirements of both. The Intern will be expected to negotiate any additional requirements at the commencement of the training program.

#### **IV. Supervision & Training**

The objective of the Psychology Training Program is to provide a comprehensive learning experience that will provide the Intern with all the requirements necessary for licensure. The planning and development of the Internship training program will emphasize the individual needs and preferences of the Interns. Flexibility in training will allow the Interns the opportunity to pursue specific interests. Though there are stated performance objectives for the completion of the program, within that framework, limited flexibility is available. This approach assures that each Intern has the opportunity to tailor the Internship experiences to maximize their progress toward autonomous practice

##### **A. Supervision & Training**

The Doctoral Intern will receive multiple forms of supervision and training during this Internship-training year. The average hours for supervision each week will include the following:

<u>Form of Supervision/Training</u>	<u>Average Hours per week</u>
Individual Supervision	2 hours
Case Conferences/Staffing	1 hours
Didactic Seminars	2 hours
Liberty Staff Training Opportunities	1 hour
Group Supervision/Team Meeting	<u>1 hour</u>
<b>TOTAL</b>	<b><u>7 hours</u></b>

**Individual Supervision:** will be provided by two Licensed Clinical Psychologists for a total of two hours per week (one hour with the Director of Training and Research or DOTR and one with a Licensed Clinical Psychologist or LCP). The Team Leader of the Team to which the Intern is assigned will also provide individual and group supervision. This supervision will focus on the delivery of direct contact and treatment of the residents. Methods of supervision may include in-vivo live observation where the Intern is paired with a licensed clinical psychologist in group and short debriefing after group.

**Case Conferences and Staffing:** Staffings occur on a bi-weekly basis for the residents on the Team. This is a multidisciplinary meeting with the resident to discuss treatment planning for the next quarter. Additionally, Case Conferences are held on a monthly basis for ½ the training year to address challenging cases with the entire treatment staff.

**Didactic Seminars and Staff Training:** are planned on a weekly basis for the Doctoral Interns. Specialized topics are provided in a group setting. Other staff members have access to the didactic trainings if interested. The annual didactic schedule is listed in the Policies & Procedures Manual; however, please note topics are subject to change based on the interest of the Doctoral Interns. Staff training opportunities are provided by Liberty Healthcare the other half of the training year on a semi-monthly basis to address sex offender treatment related topics. Additionally, Interns are afforded the opportunity to attend the annual ATSA conference for training. In the past Liberty Healthcare has reimbursed Interns for expenses related to ATSA membership and the conference.

**Group Supervision:** will take the form of weekly Team meetings during which approaches to treatment and case management will be discussed.

## **B. Areas of Internship Training**

During the Internship year, the Intern will be an integral member of a treatment team. The Internship will represent a 2000 hours training experience, which excludes all Paid Time Off and other times away from site. During this time, the Intern will be involved in the following professional activities each week:

1. **Group Treatment.** The Intern will participate as a co-facilitator in two different types of treatment groups as listed below:

- *Sex Offender Specific Treatment* – During the training year the Intern will be assigned to provide intensive sex offender group treatment with an experienced co-therapist. Residents in the group will number between 8-10.
- *Skills Based group treatment* – the Intern will be assigned to provide non-sex offender specific skills based psychoeducational treatment groups, such as anger management, power to change, DBT, etc).

2. **Primary Caseload:** The Intern will be assigned a primary caseload of residents; some may participate in the treatments groups co-facilitated by the Intern, some may not. Other residents, who are not in treatment, will be assigned for primary case management. Individual therapy is not provided for sex offender specific issues, however, brief individual therapy may be provided as indicated.

3. **Documentation:** The Intern will be expected to prepare all necessary documentation and case notes on a weekly basis as required by the Team Leader.

4. **Psychological Testing and Report Writing:** During the training year there will be one day a week set aside for psychological testing and report writing. During the training the Intern will be assigned a minimum of six Entry to Treatment Evaluations (ETTE) to complete. Additional testing may be required on a re-test basis with a specific referral question. The Director of Training and Research will supervise all psychological assessments, prepared by the Intern.

5. **Treatment Planning:** The Intern will be responsible for preparing detailed treatment plans and quarterly treatment plan reviews for the residents on the primary caseload. Both formal mentoring and supervision will be provided to guide the Intern through the treatment plan process and presentation at the scheduled staffing for each resident.

6. **Case Conceptualization/Staffing:** The Intern will be expected to attend and participate in both the bi-weekly team staffing and monthly case conceptualization provided for all staff. For the bi-weekly team staffing the Intern will be expected to prepare the appropriate treatment documentation for all residents on the primary caseload.

7. **Supervision/Training:** the Intern will be expected to attend and actively participate in all forms of supervision as listed above.

8. **Sex Offense Specific and Forensic Issues:** During the training year the Intern will be exposed a broad scope of forensic issues through various learning methods and opportunities. Attendance at court to observe the testimony of Clinical Psychologists, tours of mental health facilities, and other training opportunities will be made available throughout the training year. During the Didactic session diverse topics in Psychology will be addressed. The Intern is encouraged to research didactic topics prior to attending the weekly presentation in order to facilitate meaningful discussions.

9. **Multicultural Training:** Didactic training is committed to diversity awareness, knowledge, and the acquisition of skills to increase multicultural competencies. Critical examination of personal values, experiences, and gaining an understanding of the areas of growth required are considered critical to enhancing the Intern's understanding and appreciation of differences. The Intern will be required to present three multicultural case conceptualizations during Didactic trainings throughout the year.

10. **Research Opportunities:** There will be the opportunity for research at the facility if this is an area of interest for the Intern. Specific research topics will be developed on an individual basis.

## **V. Application Process**

The procedures below must be followed precisely. Any deviation may cause the application to be nullified and removed from any other consideration.

### **A. Application Requirements**

Individuals interested in an Internship position with the Psychology Training Program must have a minimum of a Masters Degree in a related field conferred prior to the start of the Internship.

To fulfill the application requirements, the following five items must be completed and submitted to the online APPI portal:

Complete the AAPI Application for Psychology Internship materials (including the Practicum Documentation and Professional Conduct forms) and have your graduate school complete the Verification of Internship Eligibility and Readiness Form. The application must bear **electronic signatures as verification of completeness**.

1. **Practicum documentation** must include the following information:
  - a minimum of 200 hours of Assessment experience, with a minimum of 8 completed psychological reports. Working knowledge of the Rorschach is a necessity;
  - at least 500 hours of Intervention experiences prior to application, and,
  - an estimate of practicum time to be spent between the APPI application date and the start of the Internship must be included on the APPI form
2. **Current copies of transcripts** of all graduate work must be provided with the AAPI application materials. The selected Intern candidates will be asked to provide official transcript prior to the start of the training year.
3. Submit **three letters of reference** from professionals familiar with your work. If you want your Director of Training to also serve as a reference, have her/him write a traditional letter of reference with a narrative account of your abilities and characteristics. All references letters must be included with your AAPI Application materials.
4. Submit **one sample report**. This should be an assessment report regarding an adult client that addresses, at a minimum, the following: background information; current behavioral observations; results of a full battery of psychological tests; diagnostic formulation; and, treatment recommendations. **Projective Testing using the Rorschach should be evidenced clearly in the psychological report.** Choose this case carefully and take appropriate steps to protect the anonymity of the subject.

Submit ALL of the above information to:

John R. Reid, Ph.D.  
Director of Training & Research  
Psychology Training Program (site # 2040)  
c/o Liberty Healthcare Corporation  
Illinois Dept of Human Services -Treatment & Detention Facility  
[John.r.reid@illinois.gov](mailto:John.r.reid@illinois.gov)

**Note:**

The Internship is a one calendar year (2000 hours) effective from August 26, 2019 until August 21, 2020. Past practica or internship experience working with sexual offenders or similar correctional populations is strongly preferred, but not necessary.

## **B. Additional Security Clearance Application Procedures**

Due to the sensitive nature of this training opportunity, final candidates are required to complete the Department of Human Services intense background security checks prior to admittance to the facility grounds. As well, the Interns selected may be required to complete Liberty Healthcare's employment application and credentialing process, which includes fingerprinting and pre-employment drug screening.

Offers of Internship positions are strictly contingent upon satisfactory completion of the background investigation process. Failure to complete this process or a finding that an applicant is outside the guidelines for employment in a sensitive position would preclude participation in this training program. Once hired, the Doctoral Intern must comply with the Department of Human Services and the Liberty Healthcare standards of employee conduct and responsibility.

The foregoing is not intended to discourage applications, but to ensure that applicants are aware of the additional security requirements that will be imposed on them should they wish to pursue an Internship experience with Liberty Healthcare at the Department of Human Services. Any questions you may have should be resolved prior to submitting your list for matching.

## **C. Benefits**

During the 2019/2020 training year, the following benefits are available for the selected Intern who participates in the Psychology Training Program and it is expected that the benefits will remain the same for the 2019/2020 training year:

- A stipend of \$45,000
- A well-rounded benefits package (401k, dental, vision and health insurance partially paid for by the Intern)
- Paid time off earned each pay period for a total of 180 hours for the year. Unused PTO benefits are not usually convertible to cash.
- Authorized leave to attend off-site training
- Support for research activity (prior approval must be obtained from DHS)

The itemized benefit package will be addressed when a formal offer is issued.

## **D. Professional Liability Insurance**

All Doctoral Interns accepted to this site for Internship Training will be covered by professional liability insurance under the Liberty Healthcare contract.

## **E. Equal Opportunity Employer**

The Doctoral Intern will be selected without discrimination for any non-merit reason such as race; color; religion; national origin; sex; sexual orientation; gender identity, status as a parent; age; physical disability; marital status or, membership in an employee organization. Applicants from a diverse background are encouraged to apply.

The Illinois Department of Human Services provides reasonable accommodations to applicants with disabilities. If you need a reasonable accommodation for any part of the application and hiring process, please notify the Director of Training & Research. The decision on granting reasonable accommodation will be on a case-by-case basis.



## VI. Example Didactic Seminar Schedule:

[2019-2020 Training Year and each lasts 2 hours.]

#	Date	Presenter	Topic
1.	09/21	Webinar CD	Neurobiology of Sexual Assault - <a href="http://cirrus.mail-list.com/atsa/85196977.html">http://cirrus.mail-list.com/atsa/85196977.html</a> Residents with Tattoos: Including Tattoos in the Clinical Interview
2.	09/28	DVD YouTube	I Am Not Your Negro I Am Fish head <a href="https://www.bing.com/videos/search?q=youtube+fishhead&amp;src=IE-TopResult&amp;conversationid=&amp;ru=%2fsearch%3fq%3dyoutube%2bfishhead%26src%3dIE-TopResult%26FORM%3dIETR02%26conversationid%3d&amp;view=detail&amp;mmscn=vwrc&amp;mid=F6516875817AA589E0AEF6516875817AA589E0AE&amp;FORM=WRVORC">https://www.bing.com/videos/search?q=youtube+fishhead&amp;src=IE-TopResult&amp;conversationid=&amp;ru=%2fsearch%3fq%3dyoutube%2bfishhead%26src%3dIE-TopResult%26FORM%3dIETR02%26conversationid%3d&amp;view=detail&amp;mmscn=vwrc&amp;mid=F6516875817AA589E0AEF6516875817AA589E0AE&amp;FORM=WRVORC</a>
3.	10/03	All Staff	TBD
4.	10/05	Dr. Jumper NEARI - Webinar	SOCCPN TED Talk. D. Prescott - Basics of Motivational Interviewing - <a href="https://www.bing.com/videos/search?q=youtube+neari+press+prescott&amp;view=detail&amp;mid=1CE597C0AB1DC41B71431CE597C0AB1DC41B7143&amp;FORM=VIRE">https://www.bing.com/videos/search?q=youtube+neari+press+prescott&amp;view=detail&amp;mid=1CE597C0AB1DC41B71431CE597C0AB1DC41B7143&amp;FORM=VIRE</a>
5.	10/12	YouTube	Anna Salter - <a href="https://www.youtube.com/watch?v=0sEqWIJbEX4">https://www.youtube.com/watch?v=0sEqWIJbEX4</a>
6.	10/19	YouTube	Stanton E. Samenow Discusses His Books on Criminal Behavior & Psychopathy - <a href="https://www.youtube.com/watch?v=yek6vE_d-fo">https://www.youtube.com/watch?v=yek6vE_d-fo</a> Part 1
7.	10/26	YouTube	Stanton E. Samenow Discusses His Books on Criminal Behavior & Psychopathy - <a href="https://www.youtube.com/watch?v=yek6vE_d-fo">https://www.youtube.com/watch?v=yek6vE_d-fo</a> Part 2
8.	11/02	Dateline	Joyce Mitchell <a href="http://www.nbcnews.com/dateline/video/full-episode--the-accomplice-531519555753">http://www.nbcnews.com/dateline/video/full-episode--the-accomplice-531519555753</a>
9.	11/07	All-Staff	TBD
10.	11/09	TBD  YouTube	Multicultural Case Presentation # 1  Counseling Transgendered Individuals - <a href="https://www.bing.com/videos/search?q=youtube+assessing+transgendered+individuals&amp;src=IE-SearchBox&amp;ru=%2fsearch%3fq%3dyoutube%2bassessing%2btransgendered%2bindividuals%26src%3dIE-SearchBox%26FORM%3dIESR3N&amp;view=detail&amp;mmscn=vwrc&amp;mid=6B14027AEC9AD9CED6556B14027AEC9AD9CED655&amp;FORM=WRVORC">https://www.bing.com/videos/search?q=youtube+assessing+transgendered+individuals&amp;src=IE-SearchBox&amp;ru=%2fsearch%3fq%3dyoutube%2bassessing%2btransgendered%2bindividuals%26src%3dIE-SearchBox%26FORM%3dIESR3N&amp;view=detail&amp;mmscn=vwrc&amp;mid=6B14027AEC9AD9CED6556B14027AEC9AD9CED655&amp;FORM=WRVORC</a>
11.	11/16	YouTube  DVD	Female Pedophiles <a href="https://www.youtube.com/watch?v=0H1EkSAmbHk">https://www.youtube.com/watch?v=0H1EkSAmbHk</a>  Family Broken
	11/23	No Didactic -	Thanksgiving
12.	11/30	TBD  GIFR Webinar	Multicultural Case Presentation # 2  Sex Offender Prosecution Use of Experts 1 <i>Gretchen Hayward, JD</i> <a href="https://www.gjfrinc.com/historical/sex-offender-prosecution-use-of-experts/">https://www.gjfrinc.com/historical/sex-offender-prosecution-use-of-experts/</a>
13.	12/05	All-Staff	TBD
14.	12/07	GIFR Webinar	Sex Offender Prosecution Use of Experts 2 <i>Gretchen Hayward, JD</i> <a href="https://www.gjfrinc.com/historical/sex-offender-prosecution-use-of-experts/">https://www.gjfrinc.com/historical/sex-offender-prosecution-use-of-experts/</a>
15.	12/14	YouTube  YouTube	On Narcissists and Narcissism - <a href="https://www.youtube.com/watch?v=xd9Kwpl7U_I">https://www.youtube.com/watch?v=xd9Kwpl7U_I</a>  Chatting with an Expert on Narcissism <a href="https://www.youtube.com/watch?v=ioWclUMcTBc">https://www.youtube.com/watch?v=ioWclUMcTBc</a>
16.	12/21	YouTube	Louis Theroux: A Place for Paedophiles Part 1 <a href="https://www.bing.com/videos/search?q=louis+theroux%3a+a+place+for+paedophiles&amp;qv=Louis+Theroux%3a+A+Place+for+Paedophiles&amp;FORM=VDRE">https://www.bing.com/videos/search?q=louis+theroux%3a+a+place+for+paedophiles&amp;qv=Louis+Theroux%3a+A+Place+for+Paedophiles&amp;FORM=VDRE</a>
	12/28	No Didactic -	Christmas - Treatment Break
17.	01/04/19	YouTube	Robert Hare <a href="https://www.youtube.com/watch?v=TB0k7wBzXPY&amp;list=PLU9_SisjmC7AN81Pqy0xnGqXQ5J1rIE4W">https://www.youtube.com/watch?v=TB0k7wBzXPY&amp;list=PLU9_SisjmC7AN81Pqy0xnGqXQ5J1rIE4W</a>
18.	01/08	All-Staff	TBD
19.	01/11	Dr. Louck	Session 1: Overview of Forensic Evaluation/Forensic Rpt. Writing; Competency & Sanity
20.	01/18	Dr. Louck	Session 2: Expert Witness Testimony
21.	01/25	Dr. Louck	Session 3: SVP Evaluations
22.	02/01	TBD	Multicultural Case Presentation # 3
23.	02/06	TBD	All-Staff Case Presentation #1

24.	02/08	TED Talks	Leadership <a href="https://www.youtube.com/watch?v=7lhVUedc1a4">https://www.youtube.com/watch?v=7lhVUedc1a4</a> Being Man Enough <a href="http://cirrus.mail-list.com/atsa/90833650.html">http://cirrus.mail-list.com/atsa/90833650.html</a> The new era of positive psychology   Martin Seligman <a href="https://www.youtube.com/watch?v=9FBxfd7DL3E">https://www.youtube.com/watch?v=9FBxfd7DL3E</a> The power of believing you can improve / Carol Dweck <a href="https://www.bing.com/videos/search?q=you+tubr+ted+talks+psychology&amp;view=detail&amp;mid=51655900D7B6F42C946551655900D7B6F42C9465&amp;FORM=VIRE">https://www.bing.com/videos/search?q=you+tubr+ted+talks+psychology&amp;view=detail&amp;mid=51655900D7B6F42C946551655900D7B6F42C9465&amp;FORM=VIRE</a>
25.	02/15	TED Talks	The psychology of evil / Philip Zimbardo <a href="https://www.bing.com/videos/search?q=you+tubr+ted+talks+psychology&amp;view=detail&amp;mid=54C28E4070BB372103C754C28E4070BB372103C7&amp;FORM=VIRE">https://www.bing.com/videos/search?q=you+tubr+ted+talks+psychology&amp;view=detail&amp;mid=54C28E4070BB372103C754C28E4070BB372103C7&amp;FORM=VIRE</a> Violence Against Women: It's a Men's Issue < <a href="http://cirrus.mail-list.com/atsa/18809672.html">http://cirrus.mail-list.com/atsa/18809672.html</a> > Why domestic violence victims don't leave <a href="https://www.ted.com/talks/leslie_morgan_steiner_why_domestic_violence_victims_don_t_leave">https://www.ted.com/talks/leslie_morgan_steiner_why_domestic_violence_victims_don_t_leave</a>
26.	02/22	Dr. Louck	Loan Repayment & Job Hunting
27.	03/01	YouTube	Andrew Brankley – Risk Assessment: <a href="https://youtu.be/5DT6Juw0Epk">https://youtu.be/5DT6Juw0Epk</a> ; <a href="https://youtu.be/xrH0Qzc6GWI">https://youtu.be/xrH0Qzc6GWI</a> ; <a href="https://youtu.be/rNev6RhOXoA">https://youtu.be/rNev6RhOXoA</a> Andrew Brankley: Common Risk Language <a href="https://www.youtube.com/watch?v=5DT6Juw0Epk&amp;list=PL6XD2rE6ZfZJhV7qPunLQHj3Y_-Cai7p&amp;index=1">https://www.youtube.com/watch?v=5DT6Juw0Epk&amp;list=PL6XD2rE6ZfZJhV7qPunLQHj3Y_-Cai7p&amp;index=1</a> Andrew Brankley: STABLE-2007 <a href="https://www.youtube.com/watch?v=usdZWdaThJU&amp;list=PL6XD2rE6ZfZJfWlU-b99LgOj9ICWd7k">https://www.youtube.com/watch?v=usdZWdaThJU&amp;list=PL6XD2rE6ZfZJfWlU-b99LgOj9ICWd7k</a>
28.	03/06	TBD	All-Staff Case Presentation #2
29.	03/08	YouTube	A Contemporary Overview of Juvenile Sexual Risk Assessments (NEARI) <a href="https://www.youtube.com/watch?v=G39JtiDU3cA">https://www.youtube.com/watch?v=G39JtiDU3cA</a> Family Reunion after Child Sexual Abuse <a href="https://www.youtube.com/playlist?list=PLQ7O5HO4mHqc402AbRxYtDf9mYpoZoBn">https://www.youtube.com/playlist?list=PLQ7O5HO4mHqc402AbRxYtDf9mYpoZoBn</a>
30.	03/15	Ms. Roth	Good Lives Model
31.	03/22	TBD	Multicultural Case Presentation # 4
32.	03/29	YouTube	Milgrim Experiment <a href="https://www.youtube.com/watch?v=wdUu3u9Web4">https://www.youtube.com/watch?v=wdUu3u9Web4</a> Psychology of Tyranny <a href="https://www.youtube.com/watch?v=HxXMKg8-7o0">https://www.youtube.com/watch?v=HxXMKg8-7o0</a> 10 Psychological Experiments You Would Never Believe Happened <a href="https://www.youtube.com/watch?v=_qH2q59pSZc">https://www.youtube.com/watch?v=_qH2q59pSZc</a>
33.	04/03	TBD	All-Staff Case Presentation #3
34.	04/05	TBD	TBD
35.	04/12	TBD	All Staff Lunch - Topic TBD
36.	04/19	YouTube	Joh Wayne Gacy <a href="https://www.youtube.com/watch?v=_anX-EgKqKM">https://www.youtube.com/watch?v=_anX-EgKqKM</a> Richard Speck <a href="https://www.youtube.com/watch?v=-NsfetnotHE">https://www.youtube.com/watch?v=-NsfetnotHE</a>
37.	04/26	TBD	Multicultural Case Presentation # 5
38.	05/01	TBD	All-Staff Case Presentation #4
39.	05/03	YouTube	Engaging Bystanders in Sexual Violence Prevention <a href="https://www.bing.com/videos/search?q=youtube+Engaging+Bystanders+in+Sexual+Violence+Prevention&amp;view=detail&amp;mid=D005C3EB34357CECBAF1D005C3EB34357CECBAF1&amp;FORM=VIRE">https://www.bing.com/videos/search?q=youtube+Engaging+Bystanders+in+Sexual+Violence+Prevention&amp;view=detail&amp;mid=D005C3EB34357CECBAF1D005C3EB34357CECBAF1&amp;FORM=VIRE</a> An Introduction to Developmental Delays and Impact on Learning and Behavior <a href="https://www.youtube.com/watch?v=Cqn2oxeUgtE&amp;list=PLQ7O5HO4mHqc402AbRxYtDf9mYpoZoBn&amp;index=33">https://www.youtube.com/watch?v=Cqn2oxeUgtE&amp;list=PLQ7O5HO4mHqc402AbRxYtDf9mYpoZoBn&amp;index=33</a>
40.	05/10	YouTube	Treating Transgender clients - <a href="https://www.bing.com/videos/search?q=youtube+treating+trnsgender&amp;view=detail&amp;mid=214224D24E9FD055D648214224D24E9FD055D648&amp;FORM=VIRE">https://www.bing.com/videos/search?q=youtube+treating+trnsgender&amp;view=detail&amp;mid=214224D24E9FD055D648214224D24E9FD055D648&amp;FORM=VIRE</a> I've Lived as a Man and a Woman <a href="https://www.youtube.com/watch?v=IrYx7HaUIMY&amp;feature=youtu.be">https://www.youtube.com/watch?v=IrYx7HaUIMY&amp;feature=youtu.be</a> Man for a Day, Woman for a Day <a href="https://www.youtube.com/watch?v=paBsyBY_-dA">https://www.youtube.com/watch?v=paBsyBY_-dA</a> Transgender: A Mother's Story <a href="https://www.youtube.com/watch?v=2ZiVPh12RQY">https://www.youtube.com/watch?v=2ZiVPh12RQY</a>
41.	05/17	YouTube	David Jobes: CAMS <a href="https://www.youtube.com/playlist?list=PLa4kuhVDFvOD1-iAQfH-01qnbP-Etb7B">https://www.youtube.com/playlist?list=PLa4kuhVDFvOD1-iAQfH-01qnbP-Etb7B</a>
42.	05/24	DVD	Developing a Forensic Private Practice, Part 1
43.	05/31	DVD	Developing a Forensic Private Practice, Part 2
44.	06/05	TBD	All Staff Lunch – Topic to Be Decided
45.	06/07	DVD	Developing a Forensic Private Practice, Part 3
46.	06/14	YouTube	Developmental Perspectives in Understanding Problematic Sexual Behavior <a href="https://www.youtube.com/watch?v=nRWIOL_8FjU">https://www.youtube.com/watch?v=nRWIOL_8FjU</a> Working with Individuals with Intellectual Disabilities and Sexual Behavior Problems <a href="https://www.youtube.com/watch?v=YhGb3MRXXkM&amp;list=PLQ7O5HO4mHqc402AbRxYtDf9mYpoZoBn&amp;index=28">https://www.youtube.com/watch?v=YhGb3MRXXkM&amp;list=PLQ7O5HO4mHqc402AbRxYtDf9mYpoZoBn&amp;index=28</a>

47.	06/21	YouTube	Creating Vicarious Trauma Informed Organization: Strategies for Success <a href="https://www.youtube.com/watch?v=deHeKU1KnA8">https://www.youtube.com/watch?v=deHeKU1KnA8</a> Sustaining Trauma-Informed Care in a Punitive World <a href="https://www.bing.com/videos/search?q=youtube+Sustaining+Trauma-Informed+Care+in+a+Punitive+World&amp;view=detail&amp;mid=C31DC43AF45C5FACCE2BC31DC43AF45C5FACCE2B&amp;FORM=VIRE">https://www.bing.com/videos/search?q=youtube+Sustaining+Trauma-Informed+Care+in+a+Punitive+World&amp;view=detail&amp;mid=C31DC43AF45C5FACCE2BC31DC43AF45C5FACCE2B&amp;FORM=VIRE</a>
48.	06/28		
49.	07/03	TBD	All Staff Lunch – Topic to Be Decided
	07/05	No Didactic	
50.	07/12	TBD	TBD
51.	07/19	TBD	Multicultural Case Presentation # 6
52.	07/26	TBD	TBD
53.	08/02	TBD	TBD
54.	08/09	YouTube	Dr. Patrick Carnes, Leading Sex Addiction Expert, Video Interview <a href="https://www.youtube.com/watch?v=i1pQfGD_MQI">https://www.youtube.com/watch?v=i1pQfGD_MQI</a>
55.	08/16	All-Staff	Awarding of certificates for completing Post-doc Fellowship & Presentations on Trainings by CTs.
56.	08/23	Dr. Reid	Wrap up of Training year and Paperwork.

## VII. Rushville, Illinois

Located approximately 230 miles from Chicago, the city of Rushville is in Schuyler County, Illinois. Rushville is the county seat of Schuyler County. The nearest large city is Springfield, which is the state capital, approximately 120k population. The facility is located at the following address:

Department of Human Services – Treatment & Detention Facility  
1680 E. County Farm Road  
Rushville, IL 62681

[See map on next page.]

# Illinois Department of Human Services Treatment & Detention Center

Located in Rushville, Illinois



Red star at center of map (left of Beardstown) denotes Rushville, Illinois

Larger towns within commuting distance of Rushville, Illinois

- Springfield, Illinois (State Capital)
- Macomb, Illinois
- Quincy, Illinois

Major cities in the region - driving distances from Springfield, Illinois:

- St. Louis, MO – 2 hours
  - Chicago, IL – 3.5 hours
  - Quad Cities, IL & IA – 3 hours
  - Indianapolis, IN – 3 hours
  - Louisville, KY – 5 hours
  - Des Moines, IA – 5 hours
- regular non-stop flights & train service  
regular non-stop flights & train service